

Phoenix Charter High

1423 Hotel Street
Alcolu, SC 29001

Grades 9-12 High School
Enrollment 45 Students
Principal Elease H. Fulton
Superintendent John Tindal
Board Chair Matthew Prince

803-505-6800

803-435-4435

803-469-1882

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Below Average
2013	At-Risk	Average
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	1	10	5	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	13.3%	50.0%	5.6%	65.3%	63.2%	57.2%
Passed one subtest	46.7%	25.0%	44.4%	18.9%	20.3%	26.6%
Passed no subtests	40.0%	25.0%	50.0%	18.3%	19.2%	17.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	53.8%	76.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	19	25	95	74
Number of Graduates in Cohort	11	12	67	52
Rate	57.9%	48.0%	63.8%	61.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	32	20	103	76
Number of Graduates in Cohort	17	11	73	54
Rate	53.1%	55.0%	63.3%	57.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	34.8%	63.4%
English 1	19.0%	50.4%
Biology 1/Applied Biology 2	25.0%	58.2%
US History and the Constitution	8.3%	39.9%
All Subjects	23.7%	53.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 45)				
Retention Rate	1.8%	Down from 2.5%	5.1%	3.0%
Attendance Rate	99.3%	Up from 90.4%	95.2%	96.2%
Served by gifted and talented program	1.8%	Up from 0.0%	6.4%	17.7%
With disabilities	19.3%	Up from 7.5%	17.8%	11.5%
Older than usual for grade	63.2%	Up from 22.5%	11.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No change	1.3%	15.4%
Successful on AP/IB exams	N/A	N/A	68.4%	52.8%
Eligible for LIFE Scholarship	6.7%	Down from 17.6%	29.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.3%	5.3%
Enrollment in career/technology courses	6	Down from 8	198	423
Students participating in work-based experiences	0.0%	No change	5.9%	13.1%
Career/technology students attaining technical skills	83.3%	Down from 85.7%	81.4%	84.5%
Career/technology students completers placed	N/A	N/A	97.1%	98.7%
Annual dropout rate	15.6%	Up from 4.4%	1.1%	2.1%
Dropout Recovery Rate	14.3%	N/A	10.0%	4.0%
Teachers (n = 5)				
Teachers with advanced degrees	0.0%	N/A	60.0%	64.3%
Continuing contract teachers	0.0%	N/A	60.0%	77.3%
Teachers returning from previous year	95.8%	No change	75.6%	85.5%
Teacher attendance rate	92.6%	Down from 97.2%	95.8%	95.5%
Average teacher salary*	N/A	N/A	\$45,440	\$48,414
Professional development days/teacher	7.0 days	Up from 6.0 days	9.4 days	10.0 days
School				
Principal's years at school	1.5	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	11.5 to 1	Up from 9.8 to 1	17.8 to 1	26.0 to 1
Prime instructional time	91.5%	Up from 87.6%	88.8%	90.3%
Dollars spent per pupil**	\$7,877	Up 23.4%	\$12,918	\$8,238
Percent expenditures for teacher salaries**	52.4%	Down from 66.0%	53.8%	56.9%
Percent of expenditures for instruction**	53.5%	Down from 67.0%	54.5%	58.0%
Opportunities in the arts	Poor	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.4%	97.9%	98.7%
Character development program	Below Average	Up from Unsatisfactory	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	13	53.8%	76	23.7%	25	48.0%
Gender						
Male	N/A	N/A	49	24.5%	13	46.2%
Female	N/A	N/A	27	22.2%	12	50.0%
Racial/Ethnic Group						
White	N/A	N/A	30	46.7%	10	50.0%
African American	N/A	N/A	45	8.9%	15	46.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	13	15.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	12	58.3%	62	22.6%	23	52.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Phoenix Charter High School operates under the auspices of Clarendon School District Two. Our mission mirrors that of the district, which is "Educating Children".

During the 2013-14 school year, our total student enrollment was 57 students in grades nine through twelve in the rural area of Clarendon County. Our students benefit from a small environment in which they receive individualized instruction. We strive to build self-esteem and instill confidence in students who have lost faith in their ability to learn, who have social issues with their peers, and who are generally school resistant. Our parents are supportive of our school as is demonstrated in their attendance at parent conferences and school sponsored functions.

Our goal is to prepare divergent learners with the necessary skills to become productive in a work-ready community. In addition to offering tutoring for HSAP and EOC, we offer tutoring in ASVAB, ASSET, and WorkKeys. To this end, we utilize community resources such as DHEC, DSS, Mental Health, Alcohol and Drug Abuse, F.E. Dubose Career Center, and Central Carolina Technical College for assistance and counseling.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	4	3
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	4.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Phoenix Charter High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.6	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	37.5%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	198.9	188.7	62.2	60.7	59.3	66.7	100.0	48.0
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.2
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	1	I/S	I/S	1	I/S	I/S
	10	7	I/S	I/S	7	I/S	I/S
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	I/S	1	I/S	100.0
	10	3	I/S	100.0	6	I/S	100.0
	11	4	I/S	100.0	4	I/S	100.0
	12	3	I/S	100.0	4	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	7	I/S	91.7	7	I/S	91.7
	10	2	I/S	I/S	3	I/S	I/S
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	100.0	2	I/S	100.0
	10	5	I/S	100.0	5	I/S	100.0
	11	4	I/S	100.0	4	I/S	100.0
	12	3	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1402610
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.7	641.3	596.6	612.4	99.5	99.5	99.3	N/A
Male	618.0	638.8	595.5	613.0	99.3	99.3	99.0	N/A
Female	631.0	643.7	597.5	611.9	99.7	99.7	99.5	N/A
White	644.6	672.4	622.3	629.9	99.4	99.4	100.0	N/A
African American	615.6	626.6	584.1	604.6	99.5	99.5	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.6	607.6	572.8	598.0	98.6	98.6	98.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	620.4	633.7	591.3	608.6	99.4	99.4	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	614.1	624.6	605.8	613.3	99.6	99.6	99.6	N/A
Male	605.8	621.2	605.6	612.2	99.4	99.4	99.6	N/A
Female	622.3	627.9	606.1	614.4	99.7	99.7	99.5	N/A
White	641.9	650.5	635.3	637.2	99.4	99.4	100.0	N/A
African American	605.5	616.9	596.5	605.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.6	589.4	579.2	588.1	98.1	98.1	97.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.7	619.4	600.7	608.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	220.0	208.6	75.6	68.9	94.6	95.4	100.0	73.0
Male	216.3	206.6	75.7	70.0	94.2	94.2	100.0	68.1
Female	223.7	210.5	75.6	67.7	95.0	96.7	100.0	78.2
White	224.3	216.2	80.0	74.2	94.8	94.8	100.0	77.8
African American	218.1	204.9	73.1	66.7	94.2	95.5	100.0	71.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.5	197.9	71.7	N/A	95.6	95.6	100.0	54.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	205.2	74.1	67.1	94.5	95.6	100.0	70.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1402610
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0